



**Janison
Insights.**

Release Notes

Insights Release 2026.03.01

Build: 0.2026.3.6132



Release Notes

The Janison Insights Release **2026.03.01** includes bug fixes and improvements.

Bug fixes

Delivery

- We have fixed an issue on the Answer Sheet print template where the Item Font Size setting in the Print Options section was not being applied consistently across all item content. Previously, only item labels respected the configured font size, while MCQ question text and options, text entry fields, and extended text fields continued to render at the default size. The Answer Sheet now behaves consistently with the Question Sheet template, applying the selected font size across all item content. (JIRA: INS-11188)
- We have fixed an issue on the Manage Enrolment Data screen where the student modal was displaying stale curriculum information after a group's curriculum had been updated. Previously, the modal would continue to show the original curriculum until the main page was manually refreshed. The modal now correctly reflects the updated curriculum immediately after changes are saved. (JIRA: INS-11207)
- We have fixed an issue where stimulus content and authored images were missing from question paper printouts and only the first test from a test package was rendered in the print preview. With this fix, the print output now correctly includes all tests in the package along with their associated stimulus and images. (JIRA: INS-11218, INS-11219)

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Settings

- We have fixed an issue where the configuration allowing students to have multiple enrolments in the same assessment event under different groups had been unintentionally removed in a previous release. This setting has now been reinstated, enabling administrators to configure assessment events so that students belonging to different groups can be enrolled independently in the same event. (JIRA: INS-10975)

Improvements

People

- We have improved the student importer to support assigning a single student to multiple groups within the same group type. Previously, the import process treated group membership within a group type as a single value, meaning only one group per group type could be assigned per student. The importer now correctly handles multiple group memberships per group type in a single import, with clear error messaging displayed if a student is mapped to groups across different group types. (JIRA: INS-11214)
- We have improved the candidate edit form so that the Groups field now supports selecting multiple groups within the same group type, consistent with the multi-group behaviour introduced in the student importer. Previously, the field behaved as a single-select, making it impossible for administrators to view or manage multiple group memberships from the UI. All existing group memberships, including those assigned via import, are now correctly displayed and preserved when the form is saved. (JIRA: INS-11215)

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- We have increased the student importer maximum record threshold within Insights from 5000 to 10000 student records. This will allow for less admin effort when importing new Students. (JIRA: INS-11265)

Delivery

- We have improved the performance of the Detected Submissions table by migrating its pagination from client-side to server-side. Previously, the table would retrieve all data in a single request before paginating locally, which could result in slow load times for large datasets. With this update, data is now fetched per page via multiple targeted API calls, ensuring the table loads efficiently regardless of the volume of submissions. (JIRA: INS-10973)
- We have improved the OCR marking workflow to prevent test attempts from being prematurely assigned a "Marked" status when they contain low-confidence scanned responses. Previously, all responses were marked in a single pass, causing attempts to appear as fully marked even when low-confidence answers were still pending teacher review. Now, only high-confidence responses are marked initially and the attempt remains in "Marking" status until a teacher reviews and submits the flagged responses, at which point the attempt is re-marked and correctly transitions to "Marked" with an accurate final score. (JIRA: INS-11212)
- We have improved the paper scan upload workflow by updating how partially uploaded submission statuses are stored. Previously, the "Partially Uploaded" status was calculated dynamically through complex grid query logic rather than being stored explicitly against the upload record. The upload and processing pipeline now directly updates the status on the

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PaperUploadLog record – setting it to "Partially Uploaded" when pages are missing and automatically transitioning it to "Uploaded" once all pages are available. (JIRA: INS-11213)

- We have improved the reliability of the OCR processing pipeline for print-and-scan submissions by introducing automatic file size reduction and clearer handling of oversized uploads. Large files, such as high-resolution phone images, are now automatically optimised to a safe size before being placed on the processing queue, preventing timeout and failure errors. If a file cannot be reduced below the hard limit after optimisation, the upload is blocked and the user is shown a clear message advising them to resave or export the file at a lower resolution. (JIRA: INS-11263)
- We have improved the paper-based test print preview for assessment events to support targeting a specific test within a multi-test package using a test identifier query parameter. This ensures the full print preview flow correctly handles multi-test packages end-to-end, allowing administrators to reliably generate print previews for any test in the package. (JIRA: INS-11278)
- We have improved the Paper Scan upload table by updating the "Uploaded on" column to display absolute date and time information instead of relative labels. Dates are now presented in a consistent YYYY-MM-DD at HH:MM format, making it easier for users to identify exactly when each submission was uploaded. (JIRA: INS-11284)
- We have improved the status label displayed on the Paper Upload page while submissions are awaiting OCR processing. The previous "Marking" label was misleading, particularly when the processing pipeline was slow or stalled, as it did not clearly communicate that papers were still queued. The label has been updated to "Waiting for processing", with the status transitioning to "Marking Completed" once the pipeline finishes successfully. (JIRA: INS-11291)

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- We have fixed an issue on the Paper Scan Upload page where selecting multiple image files simultaneously in the upload dialogue would create individual line items for each file rather than grouping them correctly under a single attempt. The upload now correctly groups all selected files belonging to the same attempt into a single line item, consistent with the behaviour when files are uploaded one at a time. (JIRA: INS-11315)
- A major enhancement has been introduced to Assessment Program configuration with the addition of Test-level Reporting Dimensions, enabling far greater flexibility and precision in how assessment results are analysed. Programs can now choose Module, Test, or Curriculum Level as the reporting unit, allowing individual tests to function as standalone reporting dimensions with full support for scaling tables, standardisation settings, and master file generation—bringing test-specific reporting in line with existing module-level capabilities. Legacy programs based on Custom Attributes will remain unchanged and will not display the new Test option, ensuring compatibility with existing configurations. This release represents a significant uplift in reporting granularity, enabling clearer insights and removing the need for workarounds previously required for test-level reporting. (JIRA: INS-11230)

Marking

- We have improved the usability of the Answer Accepted Confidence Tolerance setting in Marking Settings by adding clearer input validation and hint text. Users can now only enter integer values between 0 and 100 in the field, with a validation error displayed for out-of-range entries, and the column header tooltip now clearly states that the value represents a percentage between 0 and 100. (JIRA: INS-11198)

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Settings

- We have improved the User Role configuration by introducing a new Group Membership Mode setting that allows administrators to choose between single or multiple group assignments per group type. This setting ensures that existing clients who rely on the legacy single-group-per-type behaviour are not affected by the additive multi-group behaviour introduced for other use cases. The setting defaults to "Single group per group type" and can be configured per role on the settings > User Role create/edit form. (JIRA: INS-11269)

New Features

Marking: Review Flagged Scanned Responses

We have introduced Review Flagged Scanned Responses – giving teachers a clear, structured way to check and correct uncertain OCR readings from scanned paper scripts before results are finalised, so every candidate's score reflects their actual responses.

What is Review Flagged Scanned Responses?

When paper scripts are scanned and processed by Azure DocAI, each extracted response is assigned a confidence score. Responses that fall below a configurable threshold are flagged for human review rather than auto accepted. Review Flagged Scanned Responses is a dedicated workflow in Janison Insights under the Marking area where teachers can inspect those flagged responses, compare them against the original scanned pages, make corrections where needed, and submit for re-marking – all from a single, guided interface.

How it works

- Configure confidence thresholds (Administrator)
 - Go to Marking → Marking Settings and expand the Answer Accepted Confidence Tolerance section.

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- Enter a tolerance value (0–100) for each supported question type: Multiple Choice, Multiple Choices, Short Answer, and Keyword.
- Click Save Marking Settings. Thresholds take effect immediately for subsequent OCR scan uploads.
- Select an assessment event
 - Go to Marking → Review Flagged Scanned Responses.
 - Select an assessment event from the dropdown (mandatory) and optionally filter by group or class.
 - Click View Responses to load the flagged attempts list.
- Review the flagged responses list
 - Browse the table of test attempts containing one or more responses below the configured threshold.
 - Search by student name or test attempt ID, or sort by any column to prioritise your review queue.
 - Click Review on any row to open that attempt's Individual Review Page.
- Review and correct individual responses
 - Each flagged question is displayed with its OCR-extracted response pre-populated:
 - Multiple Choice questions show radio button options (A, B, C, D).
 - Multiple Choices questions show checkbox options (A, B, C, D).
 - Text entry or Keyword questions show an editable text field.
 - Click View Original Scan to open the original scanned pages in a new tab, so corrections can be checked directly against the physical script.
 - Amend any responses that have been misread; questions that look correct can be left unchanged and will be accepted as-is on submission.
 - Click Mark as Reviewed & Exit to save changes, trigger re-marking, and remove the attempt from the flagged list. The attempt transitions to Marked once re-marking completes.
 - Click Discard Changes to revert all unsaved edits and return to the flagged list without updating the attempt.

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Key benefits

- Accurate results for every candidate by ensuring low-confidence OCR readings are checked by a teacher before scores are finalised.
- Configurable flagging sensitivity that lets administrators tune thresholds per question type, giving schools control over the balance between automation and human review.
- Effortless cross-referencing with the Scanned Response Viewer, which displays the original scanned pages alongside the review interface so teachers can confidently verify and correct responses.
- A streamlined submission flow that handles re-marking automatically — teachers review, submit once, and scores are recalculated without any additional steps.

Getting started

- Enable Marking → Review Flagged Scanned Responses for the roles that will conduct flagged response reviews.
- Configure confidence tolerance values in Marking → Marking Settings before teachers begin reviewing. Thresholds default to null, meaning no responses will be flagged until values are explicitly set by an administrator.
- Brief teachers on using the flagged list, the Individual Review Page, and the View Original Scan option so they can confidently review and correct responses ahead of results being finalised.

Marking: New AI Marking Integration – Vision Marker

Janison Insights now supports integration with Vision Marker, an AI-powered marking provider for extended text questions. This integration works within the Quick Marking workflow, enabling AI-suggested scores and feedback to be surfaced directly to markers — streamlining the review process while keeping human judgement at the centre of every marking decision.

How it works

Vision Marker is configured on an extended text item and will sync item stem and mark scheme component information from Insights to Vision Marker. This will give their AI marking engine the

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necessary information to analyse student responses to provide a suggested score along with detailed feedback. Markers then review the AI suggestion, adjust if needed, and finalise the result before submission – giving you the efficiency benefits of AI without removing educator oversight.

AI Co-Marking workflow using Vision Marker

When Vision Marker is active on an assessment event, the Quick Marking workflow is enhanced with AI-suggested scores:

- After a test taker submits a response, it is automatically sent to Vision Marker for analysis against the question's mark scheme components.
- The AI-suggested score and feedback appear in the Pending Review queue, ready for the marker to act on.
- The marker reviews the suggestion, accepts or adjusts the score, and moves the response through the Reviewed → Submitted workflow.
- Responses that have been reviewed and updated by a teacher no longer display the AI indicator, clearly distinguishing human-finalised marks from pending AI suggestions.

Getting Started

To use the Vision Marker integration, the following must be in place (please contact your Janison Account Manager for more information):

- A Vision Marker provider account with valid API credentials (Client ID, Client Secret, and Base API URL).
- AI Co-Marking enabled on your Insights tenant – contact your Janison account manager if this has not been activated.
- Extended text questions with at least one mark scheme component configured before Vision Marker can be assigned.

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