



**Janison
Insights.**

Release Notes

Insights Release 2026.04.01

Build: 0.2026.3.6176



Release Notes

The Janison Insights Release **2026.04.01** includes bug fixes and improvements.

Bug fixes

People

- We have fixed an issue where the candidate self-registration process displayed an error when a valid school authorisation code was entered. The failure was caused by an error loading group membership setting during the registration workflow. Candidates can now complete self-registration using valid authorisation codes without encountering errors. (JIRA: INS-11478)
- We have fixed an issue where a missing validation message allowed students to be assigned to groups from different group types without notification. The system now displays a clear error message when a candidate is assigned to multiple groups from incompatible group types. This ensures administrators are informed of invalid group assignments during candidate management. (JIRA: INS-11264)
- We have fixed an issue where user accounts could not be deleted when orphaned document state transition or device records remained in the system after associated enrolments or assessment events had been removed. The deletion process now correctly handles these orphaned records. Administrators can successfully remove user accounts regardless of residual data from previously deleted entities. (JIRA: INS-10083)



Authoring

- We have fixed an issue on the question details page where expanding the "Inclusive and Exclusive Items" section triggered a 500 Internal Server Error. Users were unable to view linked item information for questions with inclusive or exclusive relationships. The section now loads and displays the linked item hierarchy correctly. (JIRA: INS-11300)

Delivery

- We have fixed an issue where successfully scanned paper-based assessments could remain in an "Uploaded" or "Not Started" state instead of transitioning to "Submitted", causing them to be missing from the Review Flagged Scanned Responses screen. The issue occurred because not all pages in a scanned submission were being reliably forwarded to the OCR marking engine after the scan completed. Scanned assessments now correctly submit all pages for processing and transition to the expected status for manual review. (JIRA: INS-11481)
- We have fixed the date display format in the Issues modal on the Paper Scan page. Previously, relative date labels such as "Today" or "Last Sunday" were displayed, which lacked precision for traceability purposes. The uploaded date now displays in an absolute date and time format (YYYY-MM-DD at HH:MM) for clear and consistent record-keeping. (JIRA: INS-11451)
- We have fixed an issue where adding an Extra Time or Student Break PNP to an in-progress test attempt through the user interface returned a 500 Internal Server Error. The system now provides a meaningful validation message when a PNP cannot be applied to an active attempt. Users are no longer presented with an unhandled error when managing PNP assignments during test delivery. (JIRA: INS-11416)



- We have fixed an issue where user-defined Extra Time and Student Break PNP values were not displayed in the PNP grid on test attempt and user details pages. Previously, the Value column remained empty even when a specific time amount had been entered. The configured PNP values now correctly appear in the grid for all applicable PNP types. (JIRA: INS-11414)
- We have fixed an incorrect label on the Test details page where a navigation link was displayed as "Assessment Event" instead of the correct "Assessment Package". The link text now accurately reflects the destination page it navigates to. This correction ensures consistent terminology is used throughout the test management interface. (JIRA: INS-11406)
- We have fixed an issue where blank or extra pages in paper-based answer sheets could prevent candidate responses from appearing in the Review Flagged Scanned Responses page. The upload and processing pipeline now safely handles empty pages without generating errors. Scanned submissions with additional blank pages are processed correctly and flagged responses appear as expected. (JIRA: INS-11355)
- We have fixed an issue in the Review Flagged workflow where Extended Text items were incorrectly displayed alongside objective question types on the Review Flagged page. The page now only shows Multiple Choice, Multiple Choice Select, and Text Entry items as intended. Extended Text responses are reviewed exclusively through the Quick Marking page as part of the dedicated marking workflow. (JIRA: INS-11373)
- We have fixed an issue where an enrolment is not transitioning to finalised as all test attempts complete marking when using the new quick marking mode. As answers are marked and scores submitted through quick marking, we have implemented validation that will check if all test



attempts associated to the enrolment have completed marking. If all are complete, we will transition the enrolment to finalised as no further actions are required. (JIRA: INS-11370)

Marking

- We have fixed an issue affecting Hybrid Delivery submissions where responses impacted by OCR scanning errors were correctly marked as omitted, but did not get updated when a score is allocated in Quick Marking. Previously, if a scanned response was flagged as omitted, it did not contribute to the test attempt score even if a marker later reviewed the scanned image and awarded a valid score above zero. In these cases, the response remained in an omitted state incorrectly. This fix ensures that when a marker assigns a score to an initially omitted response, the answer status is correctly updated and the score is included in the overall test attempt total. (JIRA: INS-11413)
- We have fixed an issue where extended text scores that were marked in the new quick marking mode were not considering the question weighting when viewing the overall score on the test attempt. Now when extended text answers are marked through quick marking, on submission, the weighted score will be calculated based on the raw score and correctly allocated on the test attempt. (JIRA: INS-11368)
- We have fixed an issue where the Vision Marker AI marking provider could not be added through the Insights UI. We have corrected this issue by implementing an appropriate backend fix and Janison Staff members are now able to add Vision Marker configuration settings as expected. Please note this is a Janison staff only action. (JIRA: INS-11344)
- We have fixed an issue where scanned paper-based answer sheets experienced image quality degradation when uploaded and processed within the system. A new "PDF Image DPI" setting



has been added under Settings > Marking Settings, allowing administrators to configure the scan resolution between 75 and 600 DPI. This ensures fine details on scanned answer sheets are preserved at the desired quality for accurate marking. (JIRA: INS-11480)

Improvements

People

- We have enhanced the performance of the .ast file importer used for student imports. Processing times for schools with high group membership complexity have been reduced from up to 60 minutes down to approximately 4 minutes for 2,000 students across 50 groups. The optimisation targets the group membership resolution logic that was the primary driver of slow import times. (JIRA: INS-11313)

Authoring

- We have fixed an issue on the question details page where expanding the "Inclusive and Exclusive Items" section triggered a 500 Internal Server Error. Users were unable to view linked item information for questions with inclusive or exclusive relationships. The section now loads and displays the linked item hierarchy correctly. (JIRA: INS-11300)

Delivery

- We have improved hybrid printable test templates by replacing hardcoded instruction text with editable HTML templates. Separate English and Māori versions can now be configured at the domain, test, or settings level with a clear fallback hierarchy. This change allows administrators to customise printed test instructions without requiring code changes. (JIRA: INS-11454)



- We have improved the Test Centre Dashboard so that content is now visible around the clock between an assessment event's start and end dates, regardless of any configured daily timing windows. Previously, the dashboard only displayed content during the active daily window period, leaving it empty outside those hours. The daily timing windows continue to govern test delivery availability but no longer restrict dashboard content visibility. (JIRA: INS-10607)

Reporting

- As Curriculum Elements can now be linked directly to individual Marking Scheme Components rather than entire questions, scaling logic has been enhanced to ensure reporting calculations remain accurate when a question is effectively distributed across multiple curricular outcomes. When an Assessment Program includes questions with Curriculum Elements assigned at the Marking Scheme Component level, the question's total weight is now automatically apportioned across the relevant Curriculum Elements based on the Available Score defined for each component, ensuring correct weighting in both template generation and import validation; this behaviour assumes that each Marking Scheme Component is linked to no more than one Curriculum Element within a given Curriculum. This update significantly improves the precision of scaling calculations and ensures consistency in programs that use detailed component-level curriculum mapping. (JIRA: INS-11292)

New Features

Student Activated Pause: Student Break PNP



We have introduced the Student Break feature — a new Personal Needs and Preferences (PNP) type that enables students with designated learning needs to pause their own assessment for a set period of time, independently of invigilator action.

What is the Student Break PNP?

The Student Break PNP is a new disability adjustment code (DAC) type available in Insights. When assigned to a candidate's test attempt, it gives the student the ability to pause their own test at any point during the assessment and take a timed break. The break duration is governed by the PNP configuration — either as a fixed allowance set on the PNP itself, or as a user-configurable value entered at the point of assigning the PNP to the attempt.

How it works

Configuring the Student Break PNP

- Navigate to Delivery → PNPs → Add DAC.
- Select Student Break as the PNP type.
- Set the break time configuration:
 - Fixed break time — a set duration defined in the PNP.
 - User-configurable break time — the break duration is entered when assigning the PNP to the attempt, up to a configured maximum.
- Save the PNP and assign it to the relevant test attempt via the Test Attempt details page.

Taking a break as a student

- When a student with an eligible PNP is sitting their test, a Break button becomes visible in the Test Player.



- Clicking Break pauses the test timer and opens a break screen showing how much break time remains.
- The student can resume the test at any time. If the allotted break time is exhausted, the test resumes automatically and the Break button is disabled for the remainder of the assessment.

Invigilator interactions during a student break

- If an invigilator pauses or postpones the test while a student is on a break, the student's break time entitlement is preserved – teacher-initiated pauses do not consume the student's break allowance.
- On resumption from an invigilator pause or postponement, the student's remaining break time is correctly restored.

Viewing break time on the Test Attempt details page

The Test Attempt details page now includes a **Student Break Time Used** field, displayed in HH:MM:SS format, showing the total break time consumed during the attempt. This field is hidden for attempts that have no Student Break PNP assigned.

Key benefits

- Enables students with designated learning needs to self-manage breaks during assessments without requiring invigilator intervention.
- Break time entitlement is preserved across invigilator pauses and postponements.
- Both fixed and user-configurable break time durations are supported, giving flexibility across different assessment programmes.
- Break time usage is visible on the Test Attempt details page for administrator visibility.



- Student Break data is exposed via Insights APIs for reporting and integration purposes.

Getting started

- Navigate to Delivery → PNPs in Insights and create a new PNP of type Student Break.
- Configure either a fixed or user-configurable break duration.
- Assign the PNP to the relevant test attempts from the Test Attempt details page.
- The Break button will automatically appear in the Test Player for eligible attempts. (JIRA: INS-10063)