



**Janison
Insights.**

Release Notes

Insights Release 2026.09.01

Build: 0.2026.8.6526

Release Notes

The Janison Insights Release **2026.09.01** includes bug fixes and improvements.

Bug fixes

Delivery

- We fixed an issue where instruction text from the answer sheet could be incorrectly attached to the first question when a scan was processed. This was caused by misread-question-number recovery logic (e.g. "O6" read instead of "Q6") being triggered by content above the instructions. With this fix, additional checks prevent the first page's instruction text from being misinterpreted as a question response. (JIRA: INS-12316)

Authoring

- We resolved an issue with Gap Match Interaction questions using per-distractor scoring where a gap configured with multiple valid correct answers was incorrectly flagged as incorrect, even when the student selected a valid answer and received full marks. The "Current answer is correct" indicator now correctly reflects the student's response if the question is authored correctly. Discrepancies between preview and test player when max score is reached is being investigated separately. (JIRA: INS-12281)

People

- We fixed an issue with the candidate import process for tenants using Azure AD B2C. When multiple new candidates have the same username, the import now completes without

displaying a Microsoft Graph API error. The latest row is used to update the candidate record, and only one duplicate row is counted as a new record. (JIRA: INS-7035)

Marking

- We fixed an issue on the Review Scanned Responses list where searching by a student's full name (first name and surname together) returned no results, even though searching by just the first name or just the surname worked. The search was matching against a single name field rather than the combined name. With this fix, teachers can search by full name as well as by first name or surname alone. (JIRA: INS-12288)
- We fixed an issue where the audit trail for an edited response on the Review Scanned Responses page recorded only who made the change and when, but not what was changed. The Review History entry now captures the before and after text of the edited response. With this fix, reviewers can see the actual content of each change rather than just that a change occurred. (JIRA: INS-12289)
- We fixed an issue on the Quick Marking page where the Selected response count displayed above the response grid was not resetting when pagination was changed. The count would accumulate across page changes rather than reflecting only the current page's selections. The Selected count now correctly resets to zero when pagination is changed, ensuring an accurate total is displayed. (JIRA: INS-12337)

ProctorTrack

- We fixed an issue where candidates in a proctored (ProctorTrack) exam could see "Communication with the test server has been lost" followed by "Your session has expired or has been closed by the test administrator", and be dropped out of their exam. This happened when

a ProctorTrack relaunch signed the candidate in again through a one-time-code login in the same browser, which unintentionally closed their still-active exam session. With this fix, a verified ProctorTrack relaunch for the same candidate now resumes the existing session in place instead of closing it, so candidates return to their attempt with their answers and timer intact. (JIRA: INS-12334)

Improvements

Delivery

- We have improved the enrolment flow so that eligible students are enrolled automatically into the correct single enrolment based on their year and curriculum, removing the need for the daily manual group-membership import. This resolves a defect that could create duplicate enrolments, and means enrolments now flow through on the day student data is uploaded, potentially several times a day. The new behaviour is opt-in through the existing advanced-filtering assessment event setting, so tenants that do not enable it are unaffected. We also fixed a performance issue that made the candidate list slow to load when enrolling individuals into an assessment event on very large tenants, so it now loads almost immediately. (JIRA: INS-12169, INS-12317)
- We improved an issue where stimuli, distractors, and images were missing from printed paper-based assessment question sheets, despite displaying correctly in the online test player. This affected the print output of question sheets, resulting in incomplete content being rendered for paper-based assessments. With this improvement, all question content – including stimuli, distractors, and associated images will now render correctly and consistently when printing question sheets. (JIRA: INS-12392)

- We have introduced full support for extended-response answers that span multiple printed pages in hybrid delivery. The number of writing lines on a paper answer sheet is now driven by the line count set by authors on the item, and where a response needs more space it flows across as many continuation pages as required – each page carrying a QR code that now includes the question number(s) on that page, along with the student's name and a page number, so pages can be reliably matched back to the correct question. When the sheets are scanned, Azure Document Intelligence detects the pages belonging to a single extended response and the platform stitches them together in page order, preserving line breaks so the on-screen text matches the layout of the original handwritten answer. As a result, a student's multi-page handwritten response is captured and presented as one complete, faithfully formatted answer, ready for review and marking. (JIRA: INS-12225, INS-12227, INS-12228, INS-12237, INS-12279, INS-12320)
- The Candidate Dashboard now supports Reliable Delivery for Sessionless tests. When enabled, candidates are automatically directed through the appropriate one-time-code authentication flow, providing a seamless launch experience while preserving the existing flow for standard session-based tests. (JIRA: INS-11441)
- We have updated the Test Paper Upload Issues view so that users can see all upload issues within their organisation, rather than only issues for data they uploaded themselves. Teachers within the same organisation can now view all of that organisation's upload issues, and super administrators can view issues across all organisations. This gives schools better visibility of paper upload problems affecting their students. (JIRA: INS-11956)

Authoring

- The “Allow partial match on some item types to be marked as answered” setting in Test Designer now supports Gap Match Interaction and Graphic Gap Match Interaction question types. When this setting is enabled, students no longer need to fill all gaps for these question types to have their response recorded as answered in the Progress Summary. This ensures accurate progress tracking for students who provide a partial response. (JIRA: INS-11830)

Marking

- We have made performance improvements to Quick Marking for assessments with large answer volumes. Database query optimisations have been applied to the Pending Review, Reviewed, and Submitted tabs, reducing the load on the system when retrieving large result sets. (JIRA: INS-12157)
- We have made an improvement to Quick Marking so that Markers can now save an edited response as a draft from the Reviewed tab without submitting it. This supports workflows where a second marker needs to review changes before final submission. (JIRA: INS-12234)
- Quick Marking now provides clearer feedback when a scanned response is no longer available for review. If a marker opens a scanned response that has since been excluded from review, the message “Answer is not available for review” is displayed instead of the previous low-confidence warning. (JIRA: INS-12261)

Platform

- We improved the login error messaging. Previously, when a user attempted to log in using a previously used or expired login link (e.g. a bookmarked login page), the system displayed a



generic "Username and/or password is incorrect" message. The system now displays a more specific message: "This login link has already been used or has expired." (JIRA: INS-10102)